

# **From Home School To Church College**

Many individuals who have been homeschooled often face unique challenges when transitioning to a traditional educational environment. With various factors to consider, such as adapting to a new social atmosphere and adjusting to a different teaching style, the transition from homeschooling to attending a church college requires careful thought and preparation. However, with proper guidance and support, this journey can be a rewarding experience.

## **Overcoming Social Barriers**

## Overcoming social barriers to adaptation

By Lindsey Jones

**R**ecent years have seen adaptation come to the fore of the international climate change debate. The focus is centred largely upon enhancing the capacity of developing countries and the poorest to adapt to the impacts of climate change. As a result, interventions to facilitate adaptation need to identify and address key barriers to ensure that societies are resilient in the face of a changing climate and foster successful adaptation.

This Background Note explores the influence of social barriers to adaptation using insights drawn from field work in rural subsistence communities in western Nepal, and findings from a related ODI project in rural India. It explores the role of social institutions in determining how individuals adapt to climate stress and shock, and examines how restrictive cultural environments can limit successful adaptation. It concludes by providing recommendations for adaptation policy interventions that seek to recognise, address and overcome social barriers to adaptation.

### Characterising adaptation

Given the inevitability of changes to the global climate, adaptation actions are needed to ensure that societies are resilient to harmful impacts, and take advantage of any new opportunities. While the term adaptation is in wide circulation, there is no single definition that is applied universally. The broad description given by the Intergovernmental Panel on Climate Change is a useful starting point, defining adaptation as 'adjustment in natural or human systems in response to actual or expected climatic stimuli or their effects, which moderates harm or exploits beneficial opportunities' (IPCC, 2001).

At its simplest, adaptation within social systems relates to the processes people use to reduce the adverse effects of climate on their livelihood and well-being, and take advantage of new opportunities provided by their changing environment (TERI, 2007). Adaptation can be categorised more specifically into various types and forms: in terms of timing it can be 'anticipatory' or 'reactive', and on the level of preparation and outside intervention, it can be either 'planned' or 'autonomous' (Tol et al., 2009). Adaptation within natural and ecological systems is reactive, while adaptation at the individual and societal levels can be both anticipatory and reactive in light of observed and expected climate.

In practice, adaptation actions tend to constitute 'on-going processes, reflecting many factors or stresses, rather than discrete measures to address climate change specifically' (IPCC, 2007: 720). It is important to note that adaptation actions, though prompted indirectly by climatic events, will often occur as a result of a whole host of non-climatic shocks and stresses, such as conflict over scarce resources or rising prices of food and water. Adaptation actions are considered to be tangible alterations, or changes in decision-making environments, to enhance resilience or reduce vulnerability to the current or expected climate. Examples of planned interventions to promote effective adaptation include the establishment of Flood Early Warning Systems (EWS) in areas seen as vulnerable to future flooding, and the adoption and dissemination of more drought-resistant crop varieties in areas increasingly exposed to drought (see Table 1).

The Overseas Development Institute is the UK's leading independent think tank on international development and humanitarian issues. ODI Background Notes provide a summary or snapshot of an issue or of an area of ODI work in progress. This and other ODI Background Notes are available from [www.odi.org.uk](http://www.odi.org.uk)

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One of the most common concerns for individuals transitioning from homeschooling to attending a church college is the apprehension of facing social barriers. Homeschooling allows for a more controlled and comfortable environment, which can make social interactions challenging for some students.

**Third Education Revolution : From Home School To Church College** by Vishal Mangalwadi(Kindle Edition)



★ ★ ★ ★ ☆ 4.9 out of 5  
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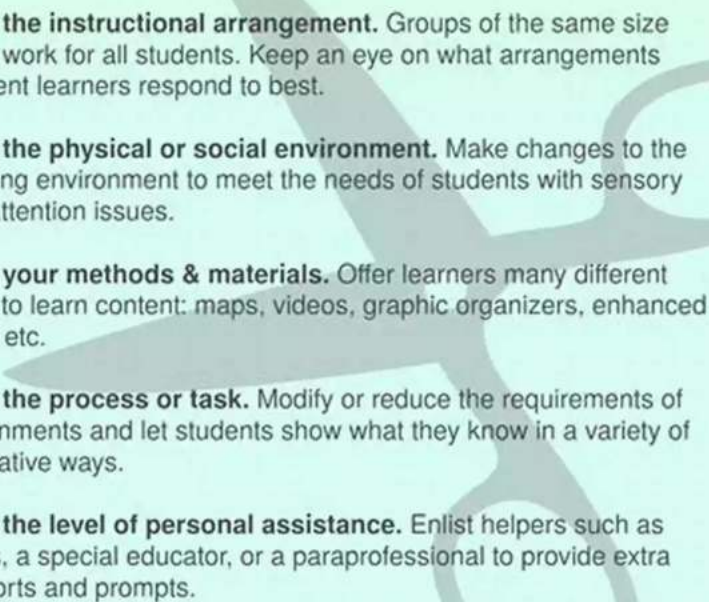


However, church colleges often provide a supportive community that fosters friendship and a sense of belonging. Taking advantage of campus organizations, clubs, and events can help students build relationships and expand their social network. Additionally, participating in extracurricular activities and joining study groups allows homeschool graduates to engage with their peers and develop crucial social skills.

## **Adapting to Traditional Teaching Methods**

# 5 types of ADAPTATIONS for your INCLUSIVE CLASS



- ▶ **Alter the instructional arrangement.** Groups of the same size don't work for all students. Keep an eye on what arrangements different learners respond to best.
  - ▶ **Alter the physical or social environment.** Make changes to the learning environment to meet the needs of students with sensory and attention issues.
  - ▶ **Alter your methods & materials.** Offer learners many different ways to learn content: maps, videos, graphic organizers, enhanced texts, etc.
  - ▶ **Alter the process or task.** Modify or reduce the requirements of assignments and let students show what they know in a variety of innovative ways.
  - ▶ **Alter the level of personal assistance.** Enlist helpers such as peers, a special educator, or a paraprofessional to provide extra supports and prompts.
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Read the full blog post: [bit.ly/InstrucAdapt](http://bit.ly/InstrucAdapt)

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Adapted from *Modifying Schoolwork*, by Janney & Snell

Another hurdle for homeschool graduates is adapting to the traditional teaching methods employed in church colleges. Homeschooling often allows for a flexible and personalized approach to education, which can differ greatly from the structured curriculum offered in formal educational institutions.

However, with self-discipline and a proactive attitude, homeschool graduates can navigate the transition successfully. Seeking academic support and utilizing

resources such as tutoring services, writing centers, and academic advisors can help students adjust to the new learning environment. Developing effective study habits and time management skills will also contribute to academic success.

## **Preserving Faith in a New Setting**



For many homeschooling families, faith is an integral part of the educational experience. Sending a homeschooled student to a church college not only provides an opportunity for higher education but also allows them to reinforce their beliefs and values.

Church colleges typically offer a curriculum that aligns with Christian principles and values. Attending chapel services, participating in Bible studies, and engaging in discussions about faith with professors and fellow students can help homeschool graduates preserve and strengthen their religious convictions in this new setting.

## **Seeking Support and Guidance**

## Sample Letter of Inquiry for Financial Aid

This letter is example of a Request for Information for a scholarship  
**Do NOT copy it word-for word! DO NOT send form letters!**

**Use it as a guide to creating your own letters.**

These letters should be in your own words and must reflect you, your needs, and your goals.  
handwritten letters are acceptable and sometimes preferred.

Note that it is proper to send a self-addressed, stamped envelope (SASE) and sometimes required.

June 20, 2003

(Name and Title of Person)  
(Name of Organization)  
(Address of Organization)  
(City, State, Zip Code)

Dear Mr./Mrs./Ms./Dr. Lastname:

I am presently enrolled as a student at Santa Fe Community College in Gainesville, FL and expect to graduate with my Associate in Arts degree in December of next year. I plan to transfer to the University of Florida to pursue a Bachelor of Science degree in Management at the Warrington College of Business. I am in need of financial assistance to reach this goal.

I understand that your organization is supportive of people in my situation, and offers a college financial aid award program for students pursuing my career goals. I am interested in obtaining more information on this award and if possible, an application package.

Enclosed is a self-addressed, stamped envelope for our mutual convenience.

Thank you for your time and consideration. Please let me know if there is more I might do to facilitate this process.

I look forward to hearing from you.

Sincerely,

(Your Name)  
(Your Address)  
(Your City, State and Zip Code)  
(Area Code and Phone Number)  
(e-mail address)

Please do not send anything that looks like a form letter – it will go in the trash!

**DO** customize each letter to reflect yourself, your career goals and your personal characteristics relevant to your academic and career goals, and especially to this scholarship.

See the other side of this page for details.


Transitioning from homeschooling to a church college can be challenging, but seeking support and guidance can make the journey smoother. Church colleges often have dedicated support services to assist students, including academic advisors, counselors, and peer mentoring programs.

Additionally, reaching out to fellow students who have gone through a similar transition or connecting with alumni networks can provide valuable insights and

support. Embracing the resources and opportunities available within the community will greatly contribute to a successful transition.

## Embracing New Opportunities



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Transitioning from homeschooling to attending a church college opens up a world of new opportunities. From expanding social circles to experiencing different

teaching methods and strengthening faith, this journey allows homeschooled individuals to grow personally, academically, and spiritually.

While challenges may arise, with determination, support, and adaptation, the transition can be a fulfilling and enriching experience. By embracing new opportunities, homeschooled students can create a foundation that sets them on a path towards success in both education and life.

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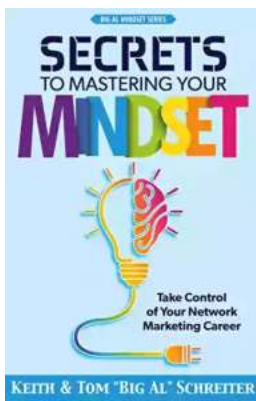


For one thousand years the Church has sent students to the university, The Third Education Revolution will enable universities and schools to send students to local churches. Digital curriculum, prepared by the world's best experts and videographers, will also go to the Church online. Students will be mentored by Academic Pastors who will re-integrate character formation, problem solving aptitude, critical thinking and leadership skills with academic education. The community will help develop vocational skills through internship programs. The



partnership of Church, university and technology will make high quality education affordable to virtually everyone.

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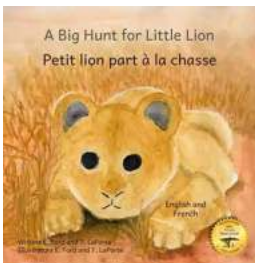
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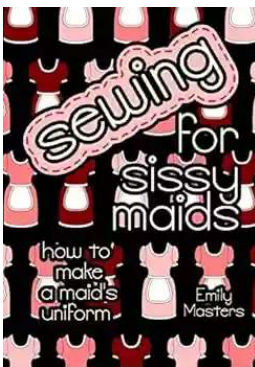
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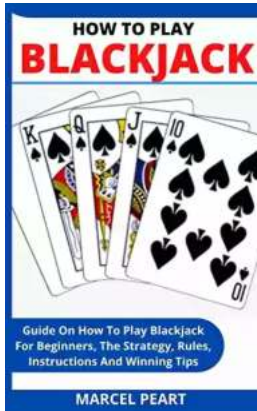
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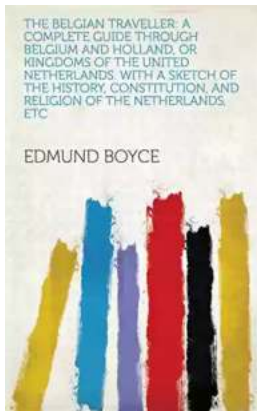
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